

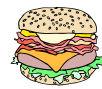
Food For Thought

Fast Food Nation: A 5-course meal



LEC 100: Time & Location

Tuesdays and Thursdays 2:00 – 2:50
Ritzinger Hall Room 708



Your Professors

Name	Office	Email	Phone #s	Office Hours
Mary Hoeft	118 Meggers	mhoeft@uwc.edu	5422	M-Th 10-11, M/W 12:30-1:45
Nancy Chick	121 Meggers	nchick@uwc.edu	5425	T/Th 11-12, 1-2 (or by appt)
Cary Komoto	112 Meggers	ckomoto@uwc.edu	5416	TBA

About the Seminar & Learning Community



This interdisciplinary, social science course introduces students to the interesting projects, conversations, and areas of research that a single book can inspire. Students will choose from a menu of tantalizing subjects within Eric Schlosser's book Fast Food Nation, finding some too hard to swallow and others appealing enough to merit a second serving.

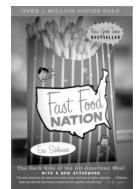
This one-credit course is the come-together seminar for students participating in UW-BC's learning community. Membership in the learning community is defined by enrollment in at least two of the following courses taught by the three professors teaching the seminar:

COM 103: Public Speaking	ENG 101: Composition I
GEO 101: Intro to Cultural Geography	ENG 277: Film Studies
GEO 115: Economic Geography	

Your membership in this learning community will facilitate intellectual and personal connections between classes, disciplines, students, and professors. Upon approval of the UW Colleges Curriculum Committee, this one-credit seminar will satisfy the university's three-credit interdisciplinary studies (IS) requirement for students enrolled in at least two of the above courses taught by two different professors teaching the seminar.

Required Text

Eric Schlosser's Fast Food Nation (This campus-wide reading is available for free from Student Services.)



Learning Goals

- To empower students with a sense of responsibility for the learning process and an understanding of how to learn
- To engage students in the classroom, across the campus, and in the community
- To heighten student awareness of disciplines and disciplinary perspectives

Grade Breakdown

20%	Engagement Passport	25%	Food For Thought Project I
25%	Class Attendance and Participation	30%	Food For Thought Project II



Attendance & participation

Attendance accounts for 50% of this grade. Students are expected to attend every class period. Absences will lower your grade as follows:

A no absences	C 3 absences	D- 6 absences
A- 1 absence	C- 4 absences	F 7+ absences
B 2 absences	D 5 absences	

Participation accounts for the remaining 50% of this grade. We will assess oral and written communication, including the Learning How to Learn Journal, for evidence of careful and critical engagement with assignments.

Engagement Passport

To encourage you to explore the university beyond the classroom throughout the semester, you must attend a minimum of **eight** campus-related activities **from at least two different categories below**. To document this exploration, get a stamp in your passport (and write a brief description next to each, such as "Study Skills workshop, Category B, 9/19/05") at each activity. If you do a single kind of activity (i.e., Student Services workshop, see your advisor, attend a play) more than once, **no more than two stamps for the same activity will be counted**. ***Your goal is variety. Document each activity in your passport with a stamp, brief description, and the date next to each stamp*** (i.e. Study Skills workshop/Advising, 9/19).

Category A: Social Activities



- Attend a meeting of a campus organization
- Attend a university-sponsored athletic event
- Participate in intramural sports
- Join an athletic team (worth 2 stamps)
- Attend other university-sponsored social activities

Category B: Advising Activities



- Attend a Student Services workshop
- Discuss the College Student Inventory, mid-term grades, spring classes, or another advising issue with your advisor
- Work with an official tutor in the Learning Lab
- Seek specific help from official librarians on a specific library assignment for any class

Category C: Forums, University-Sponsored Events, Campus-Related Projects & Publications



- Attend a campus event based on Fast Food Nation
- Attend a university-sponsored forum
- Submit something original to the UW-BC literary magazine (The Red Cedar Review) or newsletter (Roots)
- Attend a play at our university theatre

Your passport will be graded as followed:


A+ 9 or more stamps	C 6 stamps	D- 3 stamps
A 8 stamps	C- 5 stamps	F 2 or fewer stamps
B 7 stamps	D 4 stamps	

Food For Thought Projects I & II

See separate handout.



Course Schedule

9/6	Introduction to course, professors, projects, and course goals Homework for next period: After class, carefully read course materials & <u>Fast Food Nation</u> "Introduction" by the time you come to class on 9/8.
9/8	College Reading Strategies, Geographic Concepts in "Introduction" (<i>Make sure you've completed <u>FFN</u> "Introduction" by the time you come to class!</i>) Homework: Read <u>FFN</u> chapter 2 by the time you come to class 9/13.
9/13	<u>FFN</u> Chapter 2: Discussions of Chapter's Concepts & Students' Application of Reading Strategies Homework:
9/15	<u>FFN</u> Chapter 2 Discussion continued Homework: Read <u>FFN</u> chapter 3 by the time you come to class 9/20.
<i>During the week of 9/20, make an appointment to see your advisor to get your CSI results.</i>	
9/20	<u>FFN</u> Chapter 3: Formulating Questions for the Project Using Chapters' Topics; Geographic Concepts in Chapter 3 Homework:
9/22	<u>FFN</u> Chapter 3 Discussion continued; Formulating Questions; Time Management & CSI Homework: Connect your CSI results to what you're learning in this course and bring questions next time for how you can apply what you learned about yourself.
9/27	Using Ethos and Pathos to Sell Food; How to Write the Questionnaire Homework:
9/29	Tuesday's Discussion continued; Groups Start Developing Final Project; Homework: Read <u>FFN</u> chapter 4 by the time you come to class 10/4.
10/4	<u>FFN</u> Chapter 4 Discussion: Geographic Concepts Homework: Read <u>FFN</u> chapter 10 by the time you come to class 10/6.
10/6	<u>FFN</u> Chapter 10 Discussion; Groups Plan Final Project Homework:
10/11	How to Deliver a Speech Homework:
10/13 *	Groups Prepare Presentation and Plan Final Project Homework:
10/18 10/20 10/25	Food For Thought Project I Presentations (one group per period) 10/25 Get Sperber's sociological description of college students and list of types from ENG 277/Film Studies students
	
10/27 to 12/13	Groups work independently on small group projects and finalize presentation
12/15	Last minute presentation questions and course evaluation; Review your Learning to Learn Journals before class for class discussion
12/20 2- 4:30	Food For Thought Project II Presentations & What Have I Learned About Myself as a College Student Activity
	