Engaging Students in the First Year (ESFY) 2012-2015 Strategic Priority

Create and enhance a focused and coordinated approach to the first year campus wide.

Why does ESFY have a Strategic Priority?
ESFY is a UW Colleges-wide initiative integrated into the work of nearly every unit of our institution. In order to maximize the effectiveness of this initiative, it is important for us to examine our work on a regular basis, set priorities for growth, and keep before us always the ESFY Mission and Goals.

How is the ESFY Strategic Priority developed?
In the past, ESFY Campus Coordinators have worked together to develop several strategic priorities, taking into account data collected through the Foundations of Excellence Study Final Report, LEC 100 Assessment Results, and the ESFY Mission and Goals. This year as we worked through this process we realized that all proposed priorities for the coming years aligned under one significant goal, one that allows us to combine efforts, examine the last decade of ESFY growth in the Colleges, and move forward in what will hopefully be the most effective and aligned way possible.

What is my role in helping the institution to achieve this ESFY Strategic Priority?
Our intended path towards achieving this strategic priority is outlined below. ESFY Campus Coordinators worked to develop a path forward that was reasonable, will involve various constituencies, and will focus on further integrating the campus ESFY Initiative into all aspects of our 13 campuses. While many of these conversations and some of the data gathering will be initiated by the ESFY Campus Coordinator, all campus personnel (faculty, IAS, academic staff, students, classified staff, etc.) will be involved as is appropriate.

2012-2013
Initiating Discussions
a. Work with Student Services personnel to identify best practices in engaging first-year students through curricular and co-curricular activities beyond LEC 100
b. Meet with various committees to investigate and reduce overlap
c. Meet with various constituencies (faculty, students, etc.) in focus groups
d. Consider the role of ESFY Coordinator on each campus

2013-2014
ESFY 10th Anniversary: Gathering Data to Shape Our Program's Future
a. Discuss purposes of LEC 100 class observations/oversight
b. Examine the history and future of our integration of the ESFY mission and goals across our campuses, in order to celebrate our accomplishments and identify areas for growth.
c. Examine the history and results of LEC 100 on each campus in the context of institutional data

2014-2015
Our Past Informs Our Future
a. Adopt ESFY best practices from other campuses as appropriate
b. Develop and implement a class observation plan/schedule for LEC 100s
c. Other steps as identified during the 2012-2014 work