The UW Colleges provides freshman and sophomore university course work. Anyone who may benefit from college study is considered for admission to a UW Colleges campus. Applicants with skill and knowledge weaknesses as indicated by class work, placement test scores or other measure will participate in special programs aimed at remedying these difficulties and increasing the likelihood of success in college. Admission is subject to enrollment limits established by the UW Board of Regents. To aid in enrollment management, individual campuses may extend admissions restrictions to new freshmen applicants based on factors which may include, but are not limited to, high school grade point average or class rank, breadth and rigor of high school courses selected, standardized test scores, and/or other indicators of academic achievement.

I. Admissions Criteria
Revised by the SSC 2013-02-25

To be admitted to the UW Colleges an applicant must:

A. Have graduated from a recognized high school, have a GED/HSED, or present other evidence of ability to begin college level work.

B. Meet the 17-college preparatory credit distribution. Thirteen of the 17 credits will be distributed as follows:

- English: 4 credits
- Social Science: 3 credits
- Mathematics: 3 credits
- Natural Science: 3 credits

The three mathematics credits must include at least one credit of algebra and the equivalent of one credit of geometry. The remaining 4 credits will be from the above areas, foreign languages, fine arts, computer science, and other academic areas.

C. Have taken the ACT or the SAT I if at the time of their application they are age 21 or under. The ACT is preferred. Students will not be advantaged in the admission process by taking one test rather than the other. The ACT/SAT I scores must be received by a
UW Colleges Office of Student Affairs before the student will be permitted to register for classes.

Applicants who do not meet these requirements may appeal to the Assistant Campus Dean for Student Affairs at a UW Colleges campus for an exemption. Particular consideration in admission will be given to: (1) applicants who have been out of school for two or more years, (2) service veterans, as defined by state and federal policies, and (3) students who have been disadvantaged as a result of substandard education, family income level, or ethnic background.

The Assistant Campus Dean for Student Affairs (or his/her designee) shall be responsible for reviewing high school courses and determining their acceptance toward satisfying the new freshman college preparatory credit admission requirements. In cases where the course does not fall under customary guidelines, the Assistant Campus Dean for Student Affairs shall consult with the Registrar.

II. **High Risk Admissions**  
**Revised by the Senate (SAPC) 2014-01-22**

A. Applicants with any of the following characteristics will be identified during the admission process and required to participate in special programming:
   1. High school class rank in lowest quartile
   2. GED/HSED
   3. High school academic course deficiencies
   4. Entering as a transfer student on probation
   5. Results of the English or Mathematics Placement process fall below departmentally designated standards.

B. Special programming for students so identified will include:
   1. Mandatory advising prior to initial registration and prior to registration every semester until the student achieves a cumulative GPA of 2.0 with 12 or more credits.
   2. At discretion of the campus:
      a) Course load and course selection restrictions, guided by results of the placement process.
      b) Regular meetings with an advisor throughout the semester or session.
      c) Enrollment in appropriate basic skills courses, campus programs and/or tutoring.

C. Students who do not wish to register under such conditions may appeal for an exemption to the appropriate committee at the campus.

III. **Placement Testing**  
**Revised by the Senate (SAPC) 2014-01-22**

New, transfer, or returning students who have not completed English and Mathematics degree requirements are required to participate in the English and Mathematics placement process prior to registration in order to aid program advisors.
IV. Transfer Students

Students wishing to transfer to a UW Colleges campus who apply by the published application deadline and have maintained a C average or better (2.00 semester and cumulative GPA on a 4.00 scale) at previous colleges are likely to be admitted in good standing. UW Colleges academic regulations (such as probation or suspension standards) will be used to determine the probation status of students who are admitted with less than a 2.0 semester or cumulative GPA. A transfer student’s application will not be considered complete until official transcripts of all prior college work have been received and evaluated. In the event of temporary unavailability of transcripts, other materials, such as grade reports, may be submitted; however, admission based on such data is tentative and may be revoked. Students who have been suspended from another institution will not be admissible to a UW Colleges campus until the period of suspension elapses.

V. Returning Students

A student who wishes to re-enter the UW Colleges and was not enrolled the previous semester (excluding summer session) must file a UW System Application for Undergraduate Admission and submit official transcripts of any non-UWC college work attempted since last enrolling in the UW Colleges. Students who have maintained a C average or better (2.00 semester and cumulative GPA on a 4.00 scale) are likely to be admitted in good standing. Students who were dropped or suspended at the end of their last semester of enrollment at the UW Colleges and/or those with less than a 2.00 semester or cumulative GPA may be placed on a waiting list and will be reviewed according to the UW Colleges academic regulations to determine their acceptance and probationary status. Students returning after an absence of four or more consecutive semesters must meet the degree requirements of the catalog in effect upon their return or of a subsequent catalog.